

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2005**

**EDUC 230-3
INTRODUCTION TO PHILOSOPHY OF EDUCATION
(D01.00)**

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Web page

Tuesday 12:30-14:20 Shrum Science Centre 9500
plus 1 hour tutorial

PREREQUISITE: None.

DESCRIPTION

INTENT OF THE COURSE

Philosophy of Education is currently at an intersection of incredibly rich and diverse visions and arguments concerning aims, values, methods, and assumptions underlying education. This course introduces students to a broad range of diverse philosophical viewpoints, for example, the feminist, ecologist, spiritualist, multiculturalist, critical pedagogist, and so on. Through the lens of these diverse viewpoints, we will explore and examine the conceptions of education (what should our aims be in education?), curriculum (What shall students study?), pedagogy (what does it mean to be a teacher and to teach?), knowledge (what is knowledge and what is it for?), and ethics (what morals and values shall we teach our young?). It is the intent of this course that our students come away from the course with a comprehensive picture of the kinds of philosophical debates waged in education around the above themes. Moreover, we intend that our students become perspectival thinkers who are able to think, question, and interpret any educational issue from multiple perspectives. And lastly, we promote that the students emerge from the course with a strong but informed personal voice and stance, capable of entering into dialogue and debate with confidence.

OBJECTIVES

The coursework aims at cultivating in the students:

- the ability to read texts self-reflectively;
- the ability to employ philosophical vocabulary;
- the ability to examine practices in the light of theories, and vice versa;
- the ability to compose carefully conceptualized and reasoned arguments;
- the ability to engage in productive dialogues in a community of inquiry.

TEXTS

Custom Courseware.

COURSE REQUIREMENTS

There will be a variety of innovative assignments, some written, some not written.

Details to follow on the first day.

Return to Education's Undergraduate 2005-1 Course Outlines Main Page.

THIS COURSE MAY BE APPLIED TOWARD THE CERTIFICATE OF LIBERAL ARTS